

Stage 7.1: What Floats That Boat?
Speed Words

boasts	foam	raincoat
boat	groans	roam
coast	Joan	soaking
float	load	soap



Little Learners Love Literacy®
Stage 7.1: Dream Holidays



Before reading

Phonics warm-up

- Revise the Stage 7.1 Speed Sounds with your group. Use the *Speed Sounds and Chants Stage 7 Mini Set* or refer to the list on page 22.

ai ay ee ea --y igh ie -y oa

- Revise the Stage 7.1 Heart Words that appear in this book. Use the *Heart Words Flashcards* or refer to the list on page 22.

make only our



Additional teaching

- This book revises the Stage 7.1 vowel phonemes /ā/, /ē/, /ī/ and /ō/ and graphemes as introduced previously during this stage, as well as the graphemes -y and --y at the end of one- and two-syllable words respectively.
- Talk about the interest word *island*.
 - Explain to children that this is a word in the book that they haven't yet learnt how to decode, but it is needed to understand the nonfiction topic in this book. Talk about what the word means.
 - Treat this word like a Heart Word. Support children when it appears in the text.
- This book contains real place names (e.g. *Byron Bay*). It also contains short forms of Australian state and territory names, and country names: either abbreviations (e.g. *Vic* for Victoria) or acronyms (e.g. *NT* for Northern Territory). For acronyms (abbreviations made up of the initial letters of words), encourage children to look at each letter and suggest what the full phrase could be. For abbreviations, encourage children to look at the letters they use to give them clues about what is missing. Often it is the first syllable of the word that is used as the abbreviation, as with *Tas* for Tasmania.

Decoding warm-up

away beach coast fail flight fried lies meet
reef roam sight sky squeaky stay trails yummy

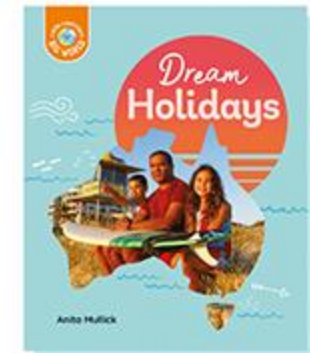
Refer to the Speed Words on page 23 (or print the *Speed Words* PDF and cut into cards) to practise decoding some of the words used in this book. Select a few to read together. Encourage children to sound out and blend to read the words if they cannot read them automatically yet.

Now it's time to get excited about the book!

Talk about the book

Look at the front cover and:

- ask children to read the title out loud, tracking their finger under each word as they read it.
- check for vocabulary comprehension, if necessary. Ask: What is another word that means the same as *dream*? (*ideal, perfect*)
- explore the picture. Ask: What do you think this book might be about? What kind of dream holiday does it show?



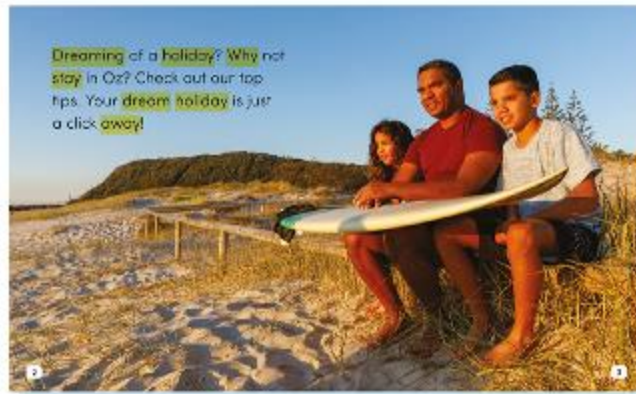
During reading

Read and enjoy the book

- Ask children to read each double-page spread out loud, tracking their finger under each word as they read.
- 'Tune in' to individual children as they read. Support them if they are stuck by asking them to sound out and then blend the sounds together to read the word. You can remind them of a letter-sound correspondence by doing a chitter chatter chant from the *Speed Sounds and Chants* cards. When they have decoded the word, go back and re-read the sentence.
- Each group of children will have a different focus or target; you may need to ask the group to re-read sentences for fluency (accuracy, pace and prosody/intonation) and comprehension.
- Stop the group at the end of each double-page spread to check for understanding, including vocabulary. Explore the pictures to extend comprehension.
- This book is a persuasive text – a holiday brochure. It includes examples of persuasive language, including rhetorical questions and commands. Whilst reading, ask your group to re-read passages with expression, using punctuation and vocabulary to guide them.

Some ideas for discussion

Highlighted words include the Stage 7.1 focus graphemes **ai**, **ay**, **ee**, **ea**, **igh**, **ie** and **oa**; **_y** and **_ _y**.



Dreaming of a holiday? Why not stay in Oz? Check out our top tips. Your **dream holiday** is just a click away!

Word reading

Oz is a Heart Word. It has two sounds – /ow/r/, *our*. Find the word *holiday* and split it into three syllables: *hol-i-day*. Decode each syllable to read the word together.

Vocabulary

What place name does Oz stand for? (*Australia – it is an abbreviation – a short form of a word.*)

Comprehension

Which place does the book suggest having a holiday in? (*Oz/Australia*)
What is just a click away? (*your dream holiday*)
What does the author mean by this turn of phrase *just a click away*? (*easily and quickly booked online through a website, for example*)



Beach bliss at Byron

Why not try a beach holiday in Byron Bay, the wellness capital of Oz? It will not fail to refresh you!

Word reading

Sound out and blend to read the word *beach* together – /b/ē/ch/, *beach*. How many sounds are there? (3)
Read the two-syllable word *Byron* together – By-ron. The word includes the grapheme **_y**, but notice that it appears after the first syllable in the word, not at the end of the word. Tweak pronunciation of the word, saying *schwa* instead of /o/ in the unstressed second syllable.

Vocabulary

What does *bliss* mean? (*extreme happiness or joy*) What does *wellness* mean? (*mental and physical health*)

Comprehension

Where is the wellness capital of Oz? (*Byron Bay*)



Daintree Rainforest retreat

Leap back in time on a rainforest room. Catch sight of plants and animals that only live in this lush setting.

Word reading

Only is a Heart Word. It has four sounds – /b/n/l/ē/, *only*. Notice one of our focus graphemes: **-y** representing /ē/. Split the compound word *rainforest* into two words (*rain-forest*) and decode each word before putting them together to read the whole word.

Vocabulary

What word could you use instead of *retreat*? (*escape*)
What does *lush* mean? (*with lots of healthy plants*)

Comprehension

Is the Daintree Rainforest old? How do you know? (*Yes, because the text says 'Leap back in time.'*)
What things can you see in the Daintree Rainforest?



Float your boat at Mannum!

Rest easy as you drift upstream! Reel in a big cod from your floating home. Fried fish for tea – yum!

Word reading

Split the compound word *upstream* into two words (*up-stream*) and decode each word before putting them together to read the whole word.

Fluency

Look at the last sentence. Notice the punctuation (dash, exclamation mark). Talk about why they are there. (*They don't represent a sound. A dash links words to the sentence before it. An exclamation mark is used for emphasis and should be read with an excited voice.*) Model re-reading the sentence with expression before children have a go.

Vocabulary

What is a *cod*? (*a type of fish*) How would you reel a cod in? (*wind in the line on a fishing rod*)

Comprehension

What kind of vehicle does this holiday use? (*a boat*)



Coral Coast road trip

From jagged rocks to paddocks of blossom, from sea mammals to a coral reef, this holiday has it all!

Word reading

Read the word *coral* together. Break it into two syllables (*co-ral*), and decode each syllable – /k/o/, *co* – /r/a/l/, *ral*. Say the syllables together to read the word *coral*. Adjust pronunciation – /k/o/r/uh/l/. Practise with the other two-syllable words with an unstressed second syllable (*blankets, blossom, mammals*) as needed.

Vocabulary

What is a coral reef? (*a large living structure found underwater*) Where in Australia is this coral reef? (*Coral Coast, WA*)

Comprehension

What vehicle might you need for this holiday? How do you know?



Tranquil cliff trek

See the bright red sand stretching out beneath you and a peachy pink sky. What a sight!

Word reading

Sound out and blend to read the word *stretching* together – /s/t/r/ē/ch/i/ng/, *stretching*. Remember that **tch** is a trigraph – three letters, one sound.

Vocabulary

What word could you use instead of *tranquil*? (*peaceful*)
What is a *canyon*? (*a deep, narrow valley with steep sides*)

Comprehension

What colour is the sand at Kings Canyon? (*red*)
What colour is the sky? (*peachy pink*)